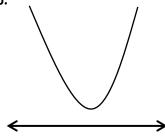
State whether the relations below represent functions. Explain your reasoning.

a.

Х	У
-2	-8
0	4
2	-8
4	-14

b.



No

c. {(1,2), (3,6), (5,4), (5,8), (7,10)}

Function: Yes No

Explanation:

Function: Yes

Explanation:

Function: Yes

Explanation:

No

Evaluated $f(x) = x^{2} - 6x + 13$ for f(-4).

What is the value of a?

$$2(a+4) = -a-14+3a$$

Find f(4), when f(x) = 19x - 4

Solve for *x*.

$$-7 - (-2x) = 3 + 2x - 10$$

Solve PV = NRT for R.

Solve for c and justify your steps:

$$82x + 5 = 80x - 7$$

Translate and solve the following:

A fourth of a number less than eleven is equal to the number doubled

Choose ALL correct answers.

The ordered pair (-3, 4) is a solution to a system of equations. One of the lines in the system is -2x + y = 10. Which of the following could be the other line? (LT 8)

a.
$$-4x - 5y = -8$$

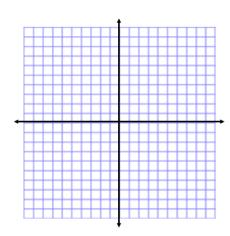
b.
$$3y - x = 9$$

c.
$$y - 3x = 13$$

d.
$$2x + 6y = -18$$

Write the equation for a line that passes through the points (-2, 8) and (4, 2).

Graph the following function on the graph at the right: y = 4x - 3.



Graph the following function on the graph at the right: 3x - 9y = 18.

