

Bell Work

Grab a bell work sheet
Find your seat on the
seating chart.

1/12/2015

1. What are some of your mathematical strengths?
2. What are some of your weaknesses?
3. What is one of your goals for this class?

Don't just say to pass the class.

- We will be working in groups today.
- Throughout this class we need to be good at working with others and discussing mathematics.
- The person who does the most talking in a classroom, is the one doing the most learning. I want you to be doing the most talking, not me.
- As math students we need to learn to look at things and come up with ideas on how to solve them, make observations, conjectures and determine the validity of our statements.
- As we work today, I want you to step out of your comfort zone and **take a risk**.
- Remember - it is okay to **make a mistake!** When you make a mistake you have something to learn from.

You will be working in groups of 4.

You may chose your groups.

- **Group Member Roles**

- **Coordinator** - Gets necessary resources. Recommends data gathering methods and units of measure appropriate for the situation. Communicates with other coordinators or the teacher on behalf of the group.
- **Measurement Specialist** - Performs the actual measurements as needed.
- **Recorder** - records measurements taken and shares information with other groups
- **Quality Controller** - carefully observes the measuring and recording processes and suggests when measurements should be double-checked for accuracy

1 st Block Class Data		
Student	Height	Arm Span
NOVEMBER	170	180
Marshay	165	145
Kyle	175	150
Emma	164	167
Leanna	160	142
Jayda	200	184
DreVon	136	168
PJ	182	200
Asya	186	169
Lydia	134	152



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