Remember, you often will work in pairs and in small groups. It is important that you have confidence in one another, share ideas, and help each other when asked. When working in groups there are specific jobs to help the work run smoothly.

Job	Responsibility
Manager	Recommends data gathering methods and units of measure. Communicates with the teacher on behalf of the group. Keeps group on task and on time. Fills in for a missing worker.
Reporter	Performs the actual measurement. Speaks clearly to report data to the group—most especially the recorder
Recorder	Records measurements and shares information with group members. Not necessarily the one with the best writing, but maybe one who can write quickly.
Reader	Reads the questions out loud to the group. Works with the manager to keep group on task to get the work done.

Project 3

Write your name beside the job you will have for this project

Manager:

Reporter:

Recorder:

Reader:

All Managers are to report to Mr. Middleton to complete the following

- Measure in _____
- How do you measure a stride? _____

Name	Shoe Length	Stride Length

1. Why do you think you were asked to determine shoe length rather than shoe size?

Project 4
Before starting, everyone in your group should change roles.

Manager: Reporter:

Recorder: Reader:

The Reader now reads all problems and directions for Project 2

Fold your hands on top of a desk with your fingers interlocked. Record which thumb is on top of the other; right or left thumb

Name	Thumb On Top (thumb dominance)	Are you right or left handed? (hand dominance)

1. Based on the group data, does there appear to be a relationship between the thumb dominance and hand dominance? If so write a sentence describing the relationship.

2. How confident are you in your conclusion?

3. What might we do to have more confidence in your conclusion?

CHECKPOINT

How well did your group cooperate in completing these projects? Circle on the scale from 0 to 4

No cooperation				Perfect cooperation
0	1	2	3	4

Write one comment about each group member, writing the name, in the following form:

I appreciated _____ when

I appreciated _____ when

I appreciated _____ when

I appreciated _____ when