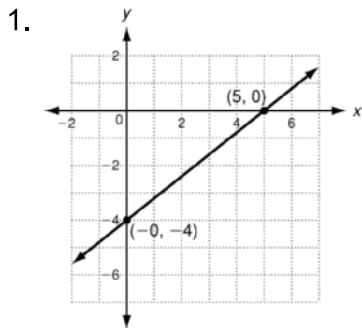


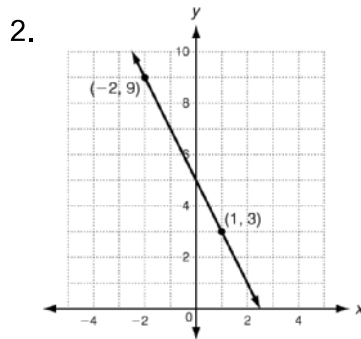
**LESSON**  
**5-3**

**Practice B**  
**Rate of Change and Slope**

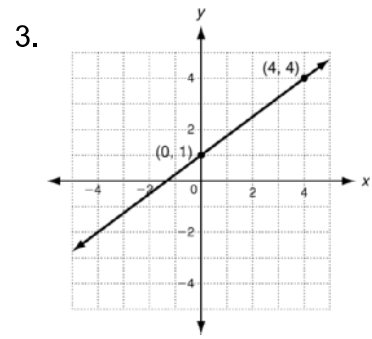
Find the rise and run between each set of points. Then, write the slope of the line.



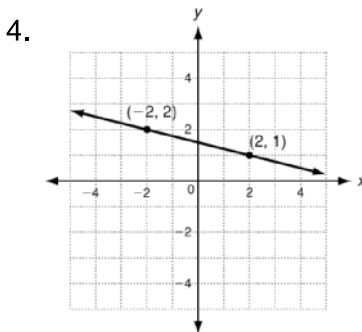
rise = \_\_\_\_\_ run = \_\_\_\_\_  
slope = \_\_\_\_\_



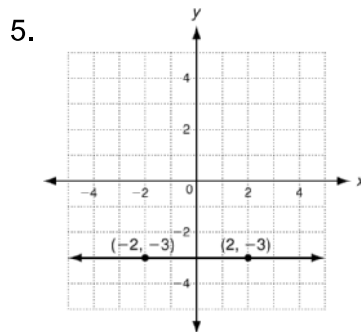
rise = \_\_\_\_\_ run = \_\_\_\_\_  
slope = \_\_\_\_\_



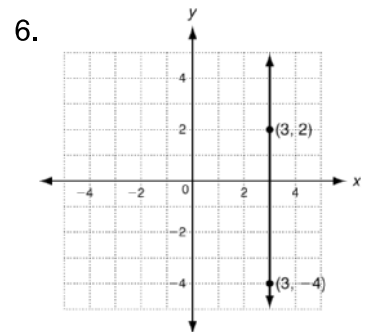
rise = \_\_\_\_\_ run = \_\_\_\_\_  
slope = \_\_\_\_\_



rise = \_\_\_\_\_ run = \_\_\_\_\_  
slope = \_\_\_\_\_

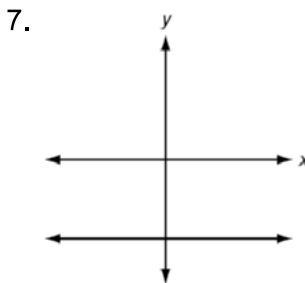


rise = \_\_\_\_\_ run = \_\_\_\_\_  
slope = \_\_\_\_\_

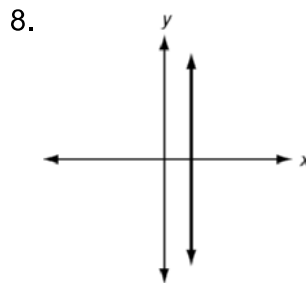


rise = \_\_\_\_\_ run = \_\_\_\_\_  
slope = \_\_\_\_\_

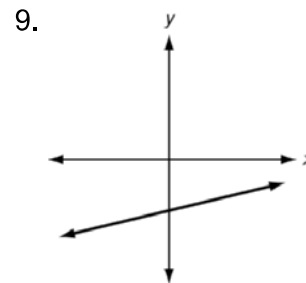
Tell whether the slope of each line is positive, negative, zero, or undefined.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

10. The table shows the amount of water in a pitcher at different times. Graph the data and show the rates of change. Between which two hours is the rate of change the greatest? \_\_\_\_\_

<b>Time (h)</b>	0	1	2	3	4	5	6	7
<b>Amount (oz)</b>	60	50	25	80	65	65	65	50

